

ISSUES ON COMMUNITY BASED CARE

NUR 810

Sections 731, 732, 733

Credits 3

On line

Summer 2009

Catalog Course Description: Conceptual basis for the analysis of health care issues. Health promotion, risk reduction, health disparities, evidence and population-based health care. Cultural competence and ethical issues related to health care within the context of primary care.

Course Objectives: At the end of this course, students will:

1. Define and analyze concepts related to health promotion, disease prevention, risk reduction, cultural competencies, and apply theoretical models to support the implementation of these concepts.
2. Analyze how health care delivery is affected by national goals and guidelines and be able to develop appropriate interventions and strategies.
3. Describe key concepts of health disparities and how health policy decisions are affected.
4. Discuss the impact of global populations and evidence based health care on health care financing decisions.
5. Develop a community assessment utilizing relevant health concepts based on individual student's local community health care need.
6. Discuss how ethics is integrated into health care interventions and needs for individuals and communities

Prerequisites: NUR 801 and NUR 803

Co-requisites: None

Professional Standards & Guidelines: The curriculum is guided by the following documents:

1. American Association of Colleges of Nursing. (2008). *The essentials of master's education for advanced practice*. Washington, DC: Author.
2. American Nursing Association. (2001). *Code of ethics for nurses with interpretive statements*. Silver Spring, MA: nursesbooks.org.
3. Southern Regional Education Board. (2002). *Nurse educator competencies*. Atlanta: Author.
4. National League for Nursing. (2004). *The scope of practice for nurse educators*. New York: Author.

Faculty: Linda J. Keilman, MSN, GNP-BC
Assistant Professor (HP)
Gerontological Nurse Practitioner
Faculty of Record
A126 Life Sciences Building
Office Hours Arranged
517/355-3365
keilman@msu.edu

Note: Times can be arranged to accommodate student schedules.

All communication or questions about the course should be addressed to Professor Keilman

Faculty: Brigid Warren, MSN, RN
Associate Professor
A106 Life Sciences
517-353-8686
brigid.warren@hc.msu.edu

Required Text and Resources

a. Required Texts:

American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, D.C.: Author.

deChesnay, M., & Anderson, B.A. (2008). *Caring for the vulnerable: Perspectives in nursing theory, practice and research* (2nd ed.). Sudbury, MA: Jones and Bartlett Publishers.

Hodges, B.C., & Videto, D.M. (2005). *Assessment and planning in health programs*. Sudbury, MA: Jones and Bartlett Publishers.

Healthy People 2010 can be downloaded from:

<http://www.healthypeople.gov/Document/pdf/uih/2010uih.pdf>

b. Required Resources, References, Supplies:

ANGEL Help Line

1.800.500.1544 (24 hrs, 7 days/week)

517.355.2345 (24 hrs, 7 days/week)

www.angel.msu.edu (ANGEL Help link in upper right corner)

Always check with the ANGEL Help Line first!

Evaluation/Grading Scale

a. Course Grading Scale: Evaluation/Grading Scale

Grades will be determined by adding all of the course activities together and arriving at a specific number (point total). The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rules. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

There is no opportunity for “extra credit” in this course.

LOW	HIGH	%	GRADE
128	136	94 – 100	4.0
118	127	87 - 93	3.5
109	117	80 - 86	3.0 <i>(minimum passing grade for MSU College of Nursing students)</i>
102	108	75 - 79	2.5
95	101	70 - 74	2.0
88	94	65 - 69	1.5
82	87	60 - 64	1.0
	81	Below 60	0.0

Point Determination Will Be As Follows:

ACTIVITY	POINTS
Introduction of Self	2
Activities	80
Quiz	30
Community Assessment Project	20
Midterm Evaluation	2
Final Evaluation	2
TOTAL	136

Evaluation

A grade of 3.0 must be achieved in order to pass NUR 810.

The Community Assessment Project (CAP) must receive a 3.0 to pass the course.

A score of 80% must be achieved on the final quiz to pass the course.

Evaluation strategies used may include: your reaction (participation/engagement) in the discussion forums, quizzes, active & positive weekly contribution & sustained engagement, student enrichment activities, community assessment project activities, evaluations, online discussions and a written scholarly paper.

Active, relevant, professional and ethical participation (in class, via email & on-line) is expected. Each student will be evaluated ongoing during the semester. Communication that is deemed unprofessional, unacceptable or detrimental to student learning may be deleted by the faculty. Any communication that is deleted will not count towards earning points.

The final quiz will reflect evidence-based questions that require application of previously learned materials as well as knowledge gained during the course.

Students must complete **every** assignment, on a timely basis, in order to pass NUR 810. It is not an option to not complete an assignment. *Any assignment not completed may result in a failure in the course.*

If a student has an emergency situation, the expectation is the lead faculty (Professor Keilman) will be contacted prior to the assignment due date to make alternative arrangements.

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook <http://nursing.msu.edu/handbooks.asp>
- MSU Spartan Life Student Handbook and Resource Guide
<http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students—including Rights, Responsibilities and Regulations for Students <http://www.msu.edu/current/index.html>
- Academic Programs <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>

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Additional Course Content

Additional Course Description: NUR 810 is a graduate level course offered totally in an online ANGEL format. This course will provide a conceptual basis for analyzing relevant health care issues from the community and a population perspective. Emphasis will be placed on health promotion, risk reduction, health disparities and evidence and population based community interventions. The underlying themes include cultural competence, vulnerable populations and ethical issues within the context of the community aspect of practice.

Learning Methodologies

This online ANGEL course is built on a weekly framework of material including: guidepost and introduction to the week's content, objectives, textbook readings, additional required readings (external links), student enrichment activities, quizzes and discussion question (participation/engagement). Additionally, a community assessment paper and other creative assignments will be utilized throughout the course.

This course is not based on a self-paced learning model. Although assignments may be completed at any time during the week they are due, *ALL materials need to be posted by 2355 (11:55 pm Eastern Standard Daylight Savings Time) on Saturday evening of each week.* We highly encourage students to participate throughout the week. *Friday/Saturday only posts will not be eligible for full points as this is not considered engagement with classmates or faculty.*

Students are expected to be active participants in the ANGEL discussion. Active participation (engagement) is an expectation for all students. Parameters and guidelines for participation can be found under Lessons & Documents in ANGEL.

As adult learners, it is expected that students will do relevant reading and study for the identified weekly topics. The expectation is that you will be prepared to participate/engage in the weekly discussions and do so throughout the week. It is expected that students will search literature outside of the assigned textbook readings and suggest/share relevant findings with faculty and classmates.

Writing Requirements

It is expected that students will engage in academic, scholarly dialogue on the discussion board. The minimum expectation for writing is at a graduate level. APA format is essential for citations of work and a reference list is required. For more information about APA requirements, and writing expectations, please go to the course in ANGEL, Course Documents, APA Guidelines.

Web sources such as Wikipedia and Epodunk are not considered scholarly or evidence-based and will not be accepted as sources within the course. Sources older than five years (unless considered by the discipline, a classic) will not be accepted.

Library Information

- Library Services: <http://www.lib.msu.edu/services>
- MSU Library: <http://www.lib.msu.edu>
- Proxy server: To access MSU library resources from an off-campus site, you must set up a proxy server. Directions to set up a proxy server are at: <http://techbase.msu.edu/viewpathfinder.asp?id=2507>

Access to ANGEL

You can access the class by going to <http://angel.msu.edu>. The course will not open until the 1st day of the spring semester: **May 18, 2009 @ 0800** (Eastern Standard Daylight Savings time).

Technical problems with the use of ANGEL should be referred to the ANGEL help desk & not emailed to course faculty. The toll free ANGEL help line number is 1-800-1554 (North America and Hawaii), and the local campus area number is 1-517-355-2345.

If you have difficulty during the timed quiz, you need to contact the ANGEL help desk so a communication log is created. If you do not do this, faculty have no way to determine that you actually experienced problems and you may not be allowed to resubmit your work. You also need to contact the lead faculty and report difficulties immediately.

The course will close August 20, 2009 @ 1700 (5:00 pm ESDS).

Academic Integrity

Academic integrity is a minimal expectation of this course. *Academic dishonesty in any form will not be tolerated.* Any student involved in academic dishonesty will be reported to the Office of Student Support Services and the Office of Academic Affairs in the College of Nursing. A grade of 0.0 may be issued for the course.

Lectures, quizzes and activities must remain the property of the College of Nursing and must not be copied from the internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Guideposts, outlines and Power Point lectures in the course are the intellectual property of faculty. You may copy for personal, study only purposes. Faculty materials may not be shared with others without first asking permission of the faculty author.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation. Any submission that is deemed unprofessional, negative or inflammatory may be deleted by faculty.

The quiz should not be entered before you are ready to take it and submit your answers. Other windows should not be open on your computer during the quiz time. It is imperative that when you open the quiz you are prepared to answer the questions in the allotted time frame and submit. No books, notes, individuals, or web surfing can be allowed. The ANGEL program is able to track access and opening of additional windows based on computer footprints. Please do not be tempted to engage in unethical behavior as it will potentially result in no points being awarded for your work!

For further information you can access any of the following sites:

- Academic Integrity resource at MSU
<http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html>
- MSU Spartan Life Student Handbook and Resource Guide
<http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students – including Rights, Responsibilities and Regulations for Graduate Students
<http://www.msu.edu/current/index.html>
- International Studies and Programs
<http://www.msu.edu/international/index.html>

MSU Academic Integrity Policy: Article 2.3.3 of the [Academic Freedom Report](#) states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the College of Nursing adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See [Spartan Life: Student Handbook and Resource Guide](#) and/or the MSU Web site: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the [ww.allmsu.com](http://www.allmsu.com) web site to complete any course work in NUR 810.

Students who violate MSU rules may receive a penalty grade, including - but not limited to - a failing grade on the assignment or in the course. Contact the faculty of record for this course if you are unsure about the appropriateness of your course work.

See also <http://www.msu.edu/unit/ombud/honestylinks.html>

Plagiarism

“Plagiarism (from the Latin *plagiarius*, an abductor, and *plagiare*, to steal) is defined by the White House Office of Science and Technology Policy on Misconduct in Research as “. . . the appropriation of another person’s ideas, processes, results or words without giving appropriate credit” (Michigan State University, Office of the Ombudsman – What Are MSU’s Policies on Plagiarism?
<http://www.msu.edu/unit/ombud/plagiarism.html>).

Academically dishonest behavior presents an ethical and moral dilemma in online learning. With easy access to expanded technology and abundant resources online, the magnitude of academic dishonesty has increased. In this course, it is expected that you will complete your own work and recognize the work of others through appropriate citations including quotation marks, page or paragraph numbers and references.

Paraphrasing means taking someone else’s ideas and words and correlating them to your own ideas - in your own words. Paraphrasing does NOT mean changing a word or two in someone else's sentence, changing the sentence structure while maintaining the original words, or changing a few words to synonyms. If you are tempted to rearrange a sentence in any of these ways, you are writing too close to the original. That's plagiarizing, not paraphrasing.

Paraphrasing is an acceptable way to use another person's ideas to support your argument as long as you attribute the material to the author and cite the source in the text at the end of the sentence. In order to make sure you are paraphrasing in the first place, take notes from your reading *with the book closed*. Doing so will make it easier to put the ideas in your own words.

In your individual work you should be able to demonstrate:

- A clear understanding of the material you've read
- Knowledge of scholarly, evidence-based resources that support the ideas you have developed

- Thorough analysis of the material from the textbook or acceptable resources that reflect your understanding

When you cite a source, you are using an expert's ideas as proof or evidence of a new idea that you are trying to communicate to the reader.

You need to cite a resource when:

- You put all direct quotes in quotation marks (requires a name, date & page number as well)
- You changed the words used by the author into synonyms
- You completely paraphrased the ideas to which you referred
- Your sentence is mostly made up of your own thoughts, but contains a reference to the author's ideas
- You mention the author's name in the sentence
- Generally, all statistics, numbers and facts require a citation

The moral: When in doubt, provide a citation

Here are two reliable web resources that you may want to investigate:

Michigan State University, Office of the Ombudsman – What Are MSU’s Policies on Plagiarism?
<http://www.msu.edu/unit/ombud/plagiarism.html>

Avoiding Plagiarism – the OWL at Purdue <http://owl.english.purdue.edu/owl/resource/589/01/>

On-Line Class Attendance

Class attendance (in an on-line, virtual capacity), or presence, is considered the responsibility of the student and is an essential and intrinsic element of the academic process. Points will be earned for active participation. Lack of participation is not acceptable.

To be engaged in a course, one participates throughout the week – not on the last 2 days only. Active participation and engagement is valued for scholarly debate and dialogue which is essential in an on-line course.

A student’s absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement including participation/engagement. Faculties are not under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence. Each faculty has the responsibility of informing students of what portion of your final grade is determined by regular class attendance. In this course, weekly participation/engagement is considered mandatory.

MSU Attendance Policy: Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course.

Professionalism

Preparation for the professional practice of nursing requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:

1. Appropriate interpersonal relations and communication with peers, faculty and MSU College of Nursing staff
2. Respect for faculty and classmates
3. Responsible fulfillment of class obligations
4. Honesty and integrity in all academic and professional matters

Failure to meet any of the above criteria may result in the student earning a grade of 0.0 for the course.

College of Nursing policies regarding Professional Development Guidelines are found in CON Student Handbooks at the CON website. Students are responsible for the information found in the MSN CON Graduate Student Handbook.

The American Nurses Association (ANA) Code of Ethics must be followed at all times, The Code, with Interpretive Statements, may be found (for viewing only) at http://www.nursingworld.org/ethics/code/protedtec_nwcoe303.htm

MSU Accommodations for Students with Disabilities Policy: Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu

MSU Disruptive Behavior Policy: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

Disruption for an on-line course environment includes submissions in the discussion board or weekly chat that are inflammatory, disrespectful or negative. If faculty deem a students words to be unacceptable, the submission will be deleted and the student contacted by faculty.

Access to Faculty

In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made. In an online course setting, faculty is available to answer questions in a different manner. It may take up to 72 hours for faculty to respond to your questions – especially after 5:00 pm (1700), excluding weekends and holidays.

Faculties are not online 24 hours a day, 7 days a week. Expect a reasonable response time for your questions. Do not wait until the last minute to ask an important question – plan ahead!

Generally, faculty will not respond to Forums, or answer questions, after 1700 (5:00 pm EDST) on Friday. Please write email in complete sentences; your emails are considered professional communication. Remember, you are not internet messaging to a friend. If you would like to make an appointment to meet face to face, please contact the faculty of record (course chair) – Professor Keilman.

Course Content, Textbook Readings, Topics & Activities

WEEK	DATE	TOPIC	TEXTBOOK READINGS	ACTIVITY
1	May 18	<ul style="list-style-type: none"> • Healthy People 2010 • Vulnerable Populations • Cultural Competence • Resilience & Advocacy • Health Literacy 	<i>deChesnay</i> <ul style="list-style-type: none"> • Chapter 1: pages 1–11 • Chapter 2: pages 15-23 • Chapter 3: pages 25-34 • Chapter 5: pages 53-67 • Chapter 38: pages 461-470 <i>Healthy People 2010</i>	<ul style="list-style-type: none"> • Introduction of Self (2 points) • Read the Syllabus (all of it) • Review APA formatting for: citations, book, article, web information • Print off Healthy People 2010 & become very familiar with it!
2	24	<ul style="list-style-type: none"> • Needs Assessment • Assessing Community Assets & Barriers • Data Collection Strategies 	<i>Hodges</i> <ul style="list-style-type: none"> • Chapter 1: pages 1-23 • Appendix 2: pages 175-176 • Chapter 2: pages 25-55 • Chapter 7: pages 113-137 <i>deChesnay</i> <ul style="list-style-type: none"> • Chapter 21: pages 269-275 	<ul style="list-style-type: none"> • Activity – Community Description & Demographics (20)
3	31	<ul style="list-style-type: none"> • Identifying & Writing Mission Statement, Goals & Objectives • Program Planning & Development • Identifying Strategies & Activities 	<i>Hodges</i> <ul style="list-style-type: none"> • Chapter 3: pages 57-68 • Chapter 4: pages 69-85 • Chapter 5: pages 87-97 <i>deChesnay</i> <ul style="list-style-type: none"> • Chapter 30: pages 387-394 	<ul style="list-style-type: none"> • Discussion Forum – participation required but no points!
4	June 7	<ul style="list-style-type: none"> • Use of Theories in Health Education & Promotion 	<i>deChesnay</i> <ul style="list-style-type: none"> • Chapter 6: pages 73-89 • Chapter 9: pages 115-122 • Chapter 10: pages 125-132 • Chapter 11: pages 135-139 • Chapter 12: pages 	<ul style="list-style-type: none"> • Activity – Compare/Contrast Healthy People 2010 Leading Health Indicators & Focus Area for Community (20)

WEEK	DATE	TOPIC	TEXTBOOK READINGS	ACTIVITY
			141-151 <i>Hodges</i> <ul style="list-style-type: none"> Chapter 6: pages 99-110 	
5	14	<ul style="list-style-type: none"> Risk Reduction Healthy People 2010 Leading Health Indicators & Objectives in Communities 	<i>deChesnay</i> <ul style="list-style-type: none"> Chapter 32: pages 403-412 Healthy People 2010	<ul style="list-style-type: none"> Discussion Forum – participation required but no points!
6	21	<ul style="list-style-type: none"> Methodological & Ethical Issues in Research 	<i>deChesnay</i> <ul style="list-style-type: none"> Chapter 13: pages 155-168 Chapter 14: pages 171-180 Chapter 15: pages 181-187 Chapter 16: pages 189-200 Chapter 19: pages 241-253 Chapter 20: pages 255-265 	<ul style="list-style-type: none"> Activity – Conceptual Framework/Model Application to Community Health Indicator (20)
7	28	<ul style="list-style-type: none"> Ethical Considerations 	<i>deChesnay</i> <ul style="list-style-type: none"> Chapter 4: pages 39-47 Chapter 8: pages 103-113 Chapter 45: pages 555-560 	<ul style="list-style-type: none"> Discussion Forum – participation required but no points!
8	July 5 MT	<ul style="list-style-type: none"> Community-Based Participatory Research 	<i>deChesnay</i> <ul style="list-style-type: none"> Chapter 21: pages 269-275 Chapter 22: pages 277-284 	<ul style="list-style-type: none"> Midterm Evaluation (2)
9	12	<ul style="list-style-type: none"> Program Evaluation 	<i>Hodges</i> <ul style="list-style-type: none"> Chapter 8: pages 141-154 Chapter 9: pages 157-167 Appendix 3: pages 177-178 	<ul style="list-style-type: none"> Discussion Forum – participation required but no points!
10	19	<ul style="list-style-type: none"> Health Policy 	<i>deChesnay</i> <ul style="list-style-type: none"> Chapter 42: pages 	<ul style="list-style-type: none"> Activity – Aging Services in Your

WEEK	DATE	TOPIC	TEXTBOOK READINGS	ACTIVITY
			515-524 <ul style="list-style-type: none"> Chapter 43: pages 527-537 Conclusion: pages 563-566 	Community (20)
11	26	<ul style="list-style-type: none"> Aging Issues 	<i>deChesnay</i> <ul style="list-style-type: none"> Chapter 44: pages 539-551 	<ul style="list-style-type: none"> Discussion Forum – participation required but no points!
12	Aug 2	<ul style="list-style-type: none"> Strategies for Wellness 		<ul style="list-style-type: none"> CAP (20)
13	9	<ul style="list-style-type: none"> Spirituality & Religion 		<ul style="list-style-type: none"> Review
14	16	<ul style="list-style-type: none"> Wrap Up – <i>course ends August 20th @ 1700</i> 		<ul style="list-style-type: none"> Quiz (30) Final Evaluation (2)