

**PRIMARY CARE MANAGEMENT OF THE FAMILY II****NUR 823****3 Credits****Hybrid Class****Fall 2009**

**Catalog Course Description:** Principles and issues of health care management for family advanced practice nurses in primary care. Health care management of clients across the life span with chronic, stable and/or multiple complex problems. Integration and synthesis of relevant frameworks.

**Course Objectives:** At the end of this course, students will:

1. Examine the principles of primary care management of individuals across the life span and of diverse populations who present with stable chronic and/or multi complex primary care conditions.
2. Apply relevant family and related conceptual and theoretical frameworks in the management of chronic stable and/or multi complex primary care conditions.
3. Evaluate the standards of practice and outcomes identified by the contemporary health care delivery systems for chronic and/or multi complex conditions.
4. Evaluate established protocols for stable chronic and/or multi complex health conditions countered in primary care.
5. Demonstrate cultural competence related to the individual's ethnicity, culture and lifestyle when developing the management plan for stable chronic and/or multi complex health conditions.
6. Describe practice issues and/or areas which need further research.

**Prerequisites:** NUR 815 and NUR 821

**Co-requisites:** None

**Professional Standards & Guidelines:** The curriculum is guided by the following documents:

1. American Association of Colleges of Nursing. (1996). *The essentials of master's education for advanced practice nursing*. Washington, DC: Author.
2. American Nurses Association. (2001). *Code of Ethics for Nurses with Interpretive Statements*. Silver Spring, MA: nursesbooks.org.
3. National Task Force on Quality Nurse Practitioner Education. (2008). *Criteria for evaluation of nurse practitioner programs*. Washington, D.C.: Author. <http://www.nonpf.org>

**Faculty:** Kathy Dontje, PhD, FNP-BC  
**Contact Information:** 517-432-0023, [dontje@msu.edu](mailto:dontje@msu.edu)  
**Office Hours:** Thursdays – arranged  
**Note:** Times can be arranged to accommodate student schedules.

**Faculty:** Linda Keilman, MSN, GNP-BC  
**Contact Information:** 517-355-3365 or [keilman@msu.edu](mailto:keilman@msu.edu)  
**Office Hours:** flexible, please call or e-mail to arrange  
**Note:** Times can be arranged to accommodate student schedules.

**Faculty:** Patty Peek, MS, PNP, BC  
**Contact Information:** [patty.peek@hc.msu.edu](mailto:patty.peek@hc.msu.edu)  
**Office Hours:** please e-mail to make an appointment  
**Note:** Times can be arranged to accommodate student schedules.

**Instruction:**

a. Methodology: This course is taught in a Hybrid format, with the majority of the content being online. As adult learners, it is expected that students will do relevant reading and study prior to class on the topic areas identified and be prepared to participate in online/on-campus activities each week. Faculty directed readings and web links may be provided for specific content areas. It is expected that students will search the literature and suggest/share relevant findings with faculty and classmates. On-line activities include discussion board participation, quizzes and or case-studies that cover the content area for each week. Students are expected to be active participants in the classroom and Angel (utilizing MSU e-mail accounts).

b. Required Texts:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, D.C.: Author.

Fauci, A.S., Braunwald, E., Kasper, D.L., Hauser, S.L., Longe, D.L., Jameson, L., and Loscalzo, J., (2009). *Harrison's Manual of Medicine* (17<sup>th</sup> ed.). McGraw Hill.

Optional Text:

McPhee, S.J., Maxine A. Papadakis, Tierney, L.M. Jr., (2008) 2008 Current Medical Diagnosis and Treatment. (48<sup>th</sup> ed.). McGraw Hill.

c. Required Resources, References, Supplies:

ANGEL Help Line  
1.800.500.1554 (24 hrs, 7 days/week)  
517.355.2345 (24 hrs, 7 days/week)  
[www.angel.msu.edu](http://www.angel.msu.edu) (ANGEL Help link in upper right corner)  
Always check with the ANGEL Help Line first!

Additional materials will be available on the Angel site.

**Evaluation:**

**a. Learning Assessments and Grading: Point Determination Will Be As Follows:**

Activity	Points	Number	Totals
Quiz	10	5	50
Midterm Examination	50	1	50
Final Examination	100	1	<u>100</u>
Total			200

Progress will be discussed with each student individually as needed.

Quizzes: There will be 5 online quizzes over the semester, each being worth 10 points.

Examinations: (midterm and final) will reflect evidence-based questions that require application of previously learned material. The Midterm exam will be conducted on Angel. Specific information re: the exam will be posted in Angel. The Final exam will be an on-campus exam.

On-Campus Lectures: Class attendance and participation is expected.

A grade of 3.0 must be achieved in order to pass NUR 823.

**b. Course Grading Scale:**

The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rules. Points at  $\geq 0.5$  will be rounded up while those  $< 0.5$  will be rounded down to the nearest whole number.

There is no opportunity for “extra credit” in this course.

<b>%</b>	<b>GRADE</b>
94 – 100	4.0
93 - 87	3.5
86 – 80	3.0 (Minimum passing grade)
79 – 75	2.5
74 – 70	2.0
69 – 65	1.5
64 – 60	1.0
Below 60	0.0

## University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook <http://nursing.msu.edu/handbooks.asp>
- MSU Spartan Life Student Handbook and Resource Guide <http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students—including Rights, Responsibilities and Regulations for Students <http://www.msu.edu/current/index.html>
- Academic Programs <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>

## PRIMARY CARE MANAGEMENT OF THE FAMILY II

NUR 823

3 Credits

Hybrid Class

Fall 2009

**Additional Course Description:** The second health care management course will focus on the principles and issues relevant to Advanced Practice Nurses in Primary Care. Emphasis will be placed on health care management of patients/clients across the life span with stable chronic and/or multiple complex problems utilizing clinical relevant research and evidence-based guidelines. Integration and synthesis of family frameworks/theories/models within the plan of care will be emphasized.

### Class Attendance

Class attendance, in both on-campus and on-line classes, is considered the responsibility of the students and is an essential and intrinsic element of the academic process. A student's absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement such as a quiz, examination or written assignment, nor are instructors under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence.

### Communication Devices:

All communication devices, includes cell phones, lap-tops etc, are to be turned off during the entire course time. If you need to be reached for an emergency, you may give the College of Nursing main office number (800) 605-6424 and emergency messages will be delivered to you.

### Academic Integrity:

Academic integrity is a minimal expectation of this course. *Academic dishonesty in any form will not be tolerated.* Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Affairs in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any "group projects" that are required, still require individual work as a minimal expectation.

For further information you can access any of the following sites:

- Academic Integrity resource at MSU  
<http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html>
- MSU Spartan Life Student Handbook and Resource Guide  
<http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students – including Rights, Responsibilities and Regulations for Graduate Students  
<http://www.msu.edu/current/index.html>
- International Studies and Programs  
<http://www.msu.edu/international/index.html>

### **Professional Development Guidelines:**

Preparation for the professional practice of nursing requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:

- 1) Appropriate interpersonal relations and communication with clients, peers, faculty and other health care personnel;
- 2) Responsible fulfillment of class and practicum obligations, including provision of safe nursing care in the practicum setting; and
- 3) Honesty and integrity in all academic and professional matters.

These expectations are reflected in the Graduate (MSN) Clinical Performance Criteria for each clinical nursing course. Failure to meet each Professional Development Objective will result in the student earning a grade of 0.0 for the course.

Faculty reserve the right to dismiss a student from clinical areas if the student is too ill, unprepared, or deemed to be a risk to patient safety. Dismissal from clinical for any reason, excluding student illness, is deemed unexcused, thus carrying the requisite grade consequence as described in the course syllabus.

Schedule 2009 for 823/53				
Module	Date (weeks)	Topic	Location	Faculty
1	August 31 - September 13 <sup>th</sup>	Introduction to Chronic Care Model, Hypertension, Chronic Heart Conditions (PVD, HF, CAD)	Class on campus September 3rd from 1-4pm. (on-line quiz)	Kathy Dontje and Mary Jane Cook
2	September 14 <sup>th</sup> – 27 <sup>th</sup> .	Neurological Conditions ADD, Delirium and Dementia	Class on campus September 24 <sup>th</sup> from 1-4pm (SW)	Sue Wehner Patty Peek (ADD) Linda Keilman (Dementia & Delirium)
3	September 28 <sup>nd</sup> – October 4 <sup>th</sup>	Mental health issues across the life span (depression, anxiety)	On-line with Quiz	Kathy Dontje
4	October 5 to 18 <sup>th</sup>	Abdominal Conditions, Hepatitis and HIV	On campus October 15th	Kathy Dontje Carol Salisbury
	October 19 <sup>th</sup> – 22 <sup>rd</sup>	MIDTERM – OCTOBER 22 <sup>nd</sup>	On line	K. Dontje
5	October 23- November 1 <sup>st</sup>	Diabetes and Thyroid Conditions	Class on campus October 29 <sup>th</sup> 1-4pm	Diane Conrad
6	November 2 <sup>nd</sup> <sup>th</sup> – 15 <sup>th</sup>	Chronic Pulmonary Disease	On-line with Quiz	Patty Peek
7	November 16 <sup>th</sup> to 30 <sup>th</sup>	Musculoskeletal Conditions – Arthritis, Fibromyalgia Chronic Pain and Palliative Care	On-line Quiz	Kathy Dontje Linda Keilman
8	December 1 <sup>st</sup> – 7 <sup>th</sup>	Chronic Pediatric Issues (823) Chronic Adult Conditions (853) Kidney disease, incontinence Wound Care	On-line with Quiz	Patty Peek Linda Keilman
16	December 14 <sup>th</sup> -17 <sup>th</sup>	FINAL – DECEMBER 17 <sup>TH</sup> 8 – 10 AM.	On-campus	Kathy Dontje