

Primary Care Management of the Adult I**NUR 851: Primary Care****4 credits****(2 Didactic; 2 Clinical)****Location & Time: Hybrid, dates and locations of on campus experiences to be announced
Summer 2009**

Catalog Course Description: Principles and issues of health care management for adult advanced practice nurses in primary care. Health promotion, disease prevention, and single acute problems of adults from diverse populations. Analysis of primary care practice topics using family frameworks and evidence based research.

Course Objectives: At the conclusion of this course, the student will be able to:

1. Analyze the principles of primary care management for adults within the context of the family.
2. Analyze Family/Aging and other applied frameworks applicable to primary care practice of the APN.
3. Develop evidence based management plans (including outcomes) for health maintenance/promotion, disease prevention and single acute problems that reflect current literature and standards of care.
4. Analyze the role of the APN in relation to health conditions common in primary care practice.
5. Demonstrate cultural competence related to the individual's ethnicity, culture and lifestyle when considering health promotion and disease prevention strategies or developing the management plan for single acute conditions.

Prerequisites: NUR 801, NUR 803, NUR 807, NUR 809, NUR 815 & NUR 850

Professional Standards & Guidelines: The curriculum is guided by the following documents:

1. American Association of Colleges of Nursing. (2008). *The essentials of master's education for advanced practice*. Washington, DC: Author.
2. American Nursing Association. (2001). *Code of ethics for nurses with interpretive statements*. Silver Spring, MA: nursesbooks.org.
3. National Organization of Nurse Practitioner Faculties (2006, March). *National Organization of Nurse Practitioner Faculties Domains and Core Competencies of Nurse Practitioner Practice*. Retrieved May 7th, 2009, from <http://www.nonpf.com/NONPF2005/CoreCompsFINAL06.pdf>

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Required Text NUR 851

Ackley, B.J., Ladwig, G.B., (2007). *Nursing Diagnosis Handbook A Guide to Planning Care*. (8th ed.). Elsevier Mosby, Inc.

Dunphy, L.H., Windland-Brown, J.E., (2007). *Primary Care: The Art & Science of Advanced Practice Nursing*. (2nd ed.). F.A. Davis.

Optional Text NUR 851

Tabloski, P., (2007). *Clinical Handbook for Gerontological Nursing*. (1st ed). Prentice Hall.

Speroff, L., Darney, P.D. (2005). *A Clinical Guide for Contraception*. (4th ed.) Lippincott, Williams & Wilkins.

Wallach, J. (2007). *Interpretation of Diagnostic Tests*. (8th ed.). Lippincott, Williams & Wilkins.

Evaluation/Grading Scale: Class assignments: The class assignments throughout the semester. will include quizzes, discussion board participation, clinical write ups and a behavior change assignment. Further information related to these assignments can be found in Angel.

Discussion Board Participation: It is expected that each student will participate in the online discussion board

Examinations: (midterm and final) will reflect evidence-based questions that require application of previously learned material. The Midterm exam will be conducted on-line in Angel. Specific information re: the exam will be posted in Angel. The Final exam will be a proctored exam. The student can elect to come to campus for the exam or have proctored at a site near their home. All proctor agreements will need to be into the faculty no later than midterm. Any agreements received after midterm will not be honored and the student will need to come to campus to take the exam. Proctor agreement form can be found in course Angel site.

Simulated Patient Experience: Participation in this experience is mandatory in order to pass. Further information re: the experience and grading criteria can be found in Angel.

On-Campus Lectures: Class attendance is expected. Participation grade may be affected if individuals do not attend or are late for class on a repeated basis.

On-Campus Suturing Lab: This is a mandatory experience and participation is required in order to pass. Students will be taught the basic principles related to suturing, local anesthesia and biopsy techniques.

GRADING

A grade of 3.0 must be achieved in order to pass NUR 851 and progress in the nursing program. The MSU 4.0 grading system will be utilized to report final course grades.

Points will be rounded to whole numbers using the 0.5 rule. Points at ≥ 0.5 will be rounded up while those < 0.5 will be rounded down to the nearest whole number.

The following point scale will be used for final grade determination:

| % | GRADE |
|----------|--------------------------------|
| 94 – 100 | 4.0 |
| 93-87 | 3.5 |
| 86 – 80 | 3.0 (Minimum passing grade) |
| 79 – 75 | 2.5 |
| 74 – 70 | 2.0 |
| 69 – 65 | 1.5 |
| 64– 60 | 1.0 |
| Below 60 | 0.0 |

University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook <http://nursing.msu.edu/handbooks.asp>
- MSU Spartan Life Student Handbook and Resource Guide <http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students—including Rights, Responsibilities and Regulations for Students <http://www.msu.edu/current/index.html>
- Academic Programs <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>

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NUR 851: Primary Care

4 credits

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Additional Course Description: The first Health Care Management course will focus on the principles and issues relevant to Advanced Practice Nurses in Primary Care. Emphasis is placed on health promotion, disease prevention and single acute problems of individuals across the life span and for diverse populations. Analysis of primary care practice topics will occur by utilizing theoretical frameworks and evidence based research.

Additional Course Objectives:

1. Apply wellness principles to the elderly patient in the community setting
2. Apply change theory to an identified lifestyle behavior that impacts adult wellness
3. Develop counseling intervention strategies to manage behavior change and mental health in the adult
4. Develop management plans for the adult that integrate nursing diagnosis, outcomes and interventions
5. Apply principles of minor primary care procedures in the performance of suturing and lesion removal

Instructional Methods:

This course is taught in a Hybrid format, with the majority of the content being online. As adult learners, it is expected that students will do relevant reading and study prior to class on the topic areas identified and be prepared to participate in online/on-campus activities each week. Faculty directed readings and web links may be provided for specific content areas. The expectation is that students will search the literature and suggest/share relevant findings with faculty and classmates. On-line activities include discussion board participation, quizzes and or case studies that covers the content area for each week. The LAC is used as an evaluation tool, in which the students will need to apply course concepts to a standardized patient. Students will be active participants in the classroom and Angel system.

Clinical Experience:

- All students participate in **80 hours of clinical over 14 weeks** at designated agencies. Further details can be found on ANGEL site. A clinical preceptor guides the agency experiences. If at any time, a student is deemed clinically, ethically unsafe or acting in an unprofessional manner by the preceptor or faculty, the student will be reported to their MSU clinical faculty. This can be grounds for failure in the course.
- Students should dress according to agency guidelines and are required to wear their MSU ID tag.
- **Absences:** If the student becomes ill during the semester, it is her/his responsibility to notify her/his clinical preceptor, the clinical agency and your clinical instructor on the day of missed clinical. All missed clinical days must be made up prior to the final week of classes. Arrangements for make-up days will be made with the clinical preceptor and clinical instructor.
- **HIPPA and Federal Compliance Guidelines are to be followed at all times.**
 - All patient identifying information must be blocked out in black prior to copying or distributing to faculty or classmates
 - All patient sensitive information copied from the clinical site must be shredded by the student after use and prior to comp
 - Instead of copying patient information from the chart, it is expected that the student will transcribe pertinent information from the medical records and include it in the SOAP documentation.

- No information about patients is to be shared outside of the educational experience.
- **Clinical Activity Log & Case Load Data**
 - The Typhon tracking system is used to track clinical activity. The students to update clinical activity access the database weekly. A clinical activities log and time log is provided to track information via the Typhon system
 - Typhon is accessed via the internet. A mobile device version is available to students for an additional fee.
 - The faculty will view data logs periodically, at midterm and final evaluation meetings with the clinical faculty.
 - To login to the Typhon Group Student Tracking System; go to <http://www.typhongroup.net/np/data/login.asp?facility=7151> Students will also receive an invitation to login via their MSU e-mail account.

Class Evaluation

| DESCRIPTION | POINTS POSSIBLE |
|------------------------------|-------------------|
| Quizzes/ Discussion | 50 points |
| Midterm Exam | 50 points |
| Final Exam | 100 points |
| Simulated Patient Experience | 50 points |
| Behavior Change | 50 points |
| TOTAL | 300 points |

Class Attendance:

Class attendance, in both on-campus and on-line course content, is considered the responsibility of the students and is an essential and intrinsic element of the academic process. A student's absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement such as a quiz, examination or written assignment, nor are instructors under any obligation to repeat a test, teaching or information given which was missed because of discretionary absence.

Communication Devices:

All communication devices, including cell phones, laptops etc, are to be turned off during the entire course time. If you need to be reached for an emergency, you may give the College of Nursing main office number (800) 605-6424 and emergency messages will be delivered to you.

Academic Integrity:

Academic integrity is a minimal expectation of this course. *Academic dishonesty in any form will not be tolerated.* Any student involved in academic dishonesty will be reported to the Office of Academic Affairs and the Office of Student Affairs in the College of Nursing and a grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the Internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the class. It is important for each course participant to express his/her ideas. All ideas need to be respected in discussions and exercises. Any “group projects” that are required, still require individual work as a minimal expectation.

Cases at the LAC are property of the LAC and content related to this cases should not be shared with other individuals.

For further information you can access any of the following sites:

- Academic Integrity resource at MSU
<http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html>
- MSU Spartan Life Student Handbook and Resource Guide
<http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students – including Rights, Responsibilities and Regulations for Graduate Students
<http://www.msu.edu/current/index.html>
- International Studies and Programs
<http://www.msu.edu/international/index.html>

Professional Development Guidelines:

Preparation for the professional practice of nursing requires more than the acquisition and application of knowledge. Therefore, in addition to the academic standards listed, the student must demonstrate:

- 1) appropriate interpersonal relations and communication with clients, peers, faculty and other health care personnel;
- 2) responsible fulfillment of class and practicum obligations, including provision of safe nursing care in the practicum setting; and
- 3) honesty and integrity in all academic and professional matters.

These expectations are reflected in the Graduate (MSN) Clinical Performance Criteria for each clinical nursing course. Failure to meet each Professional Development Objective will result in the student earning a grade of 0.0 for the course.

Faculty reserve the right to dismiss a student from clinical areas if the student is too ill, unprepared, or deemed to be a risk to patient safety. Dismissal from clinical for any reason, excluding student illness, is deemed unexcused, thus carrying the requisite grade consequence as described in the course syllabus.