

## NURSING EDUCATION SEMINAR

NUR 865 Sections 732 and 733

2 Credits

On Line Course

Fall 2009

**Catalog Course Description:** Syntheses of teaching and learning, curricular development, and learner-evaluation theories and strategies. Curricular design and unique characteristics of academic and clinical instruction and learning.

**Course Objectives:** At the end of this course, students will:

1. Develop a personal teaching philosophy.
2. Synthesize teaching/learning, curriculum development, and learner evaluation theories and strategies in a curriculum design and a teaching plan.
3. Integrate the principles of adult education in an interactive learning setting.
4. Analyze influences on learning within the context of adult learning theories and principles.
5. Evaluate the distinctions between academic and clinical instruction/learning.

**Prerequisites:** None

**Co-requisites:** None

**Professional Standards & Guidelines:** The curriculum is guided by the following documents:

1. American Association of Colleges of Nursing. (1996). *The essentials of master's education for advanced practice nursing*. Washington, DC: Author.
2. American Nurses Association. (2001). *Code of Ethics for Nurses with Interpretive Statements*. Silver Spring, MA: nursesbooks.org.
3. Southern Regional Education Board. (2002). *Nurse educator competencies*. Atlanta: Author.
4. National League for Nursing. (2005). *The scope of practice for nurse educators*. New York: Author.

**Faculty:** Kathleen Poindexter, PhD, RN

**Contact Information:**

**Office:** A-109 Life Sciences

**Phone:** 517-884-1263

**E-mail:** [kathleen.poindexter@hc.msu.edu](mailto:kathleen.poindexter@hc.msu.edu)

Office Hours: by appointment

**Note:** Times can be arranged to accommodate student schedules.

**Instruction:**

- a. Methodology: NUR 865 is an asynchronous online course that requires a student to log into the class several times per week to read email, announcements, participate in student discussions, and to complete the course requirements. Course content and activities for NUR 865 is in a course management system called A New Global Environment for Learning (ANGEL) that may be accessed by clicking on <http://angel.msu.edu> and logging in using an MSU ID and password.

- b. Required Texts:

American Psychological Association (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, D.C.: Author.

Halstead, J. (2009). *Nurse educator competencies. Creating an evidence-based practice for nursing*. New York: National League for Nursing.

Oermann, M.H., & Gaberson, K.B. (2006). *Evaluation and testing in nursing education* (3<sup>rd</sup> ed.). New York: Springer.

Smith, M.H. (2005). *The legal, professional, and ethical dimensions of higher education*. Philadelphia: Lippincott Williams & Wilkins.

Journal articles as assigned in class lessons

- c. Recommended Text:

Gaberson, K.B., & Oermann, M.H. (2007). *Clinical teaching strategies in nursing* (2nd ed.). New York: Springer.

- d. Required Resources, References, Supplies:

ANGEL Help Line

1.800.500.1554 (24 hrs, 7 days/week)

517.355.2345 (24 hrs, 7 days/week)

[www.angel.msu.edu](http://www.angel.msu.edu) (ANGEL Help link in upper right corner)

Always check with the ANGEL Help Line first!

**Course Requirements:**

Hardware and software requirements:

An Internet Browser such as Mozilla Firefox (recommended) or Internet Explorer.

Computer with internet capability

High Speed Internet connection

Microsoft Office (special pricing available through the MSU computer store).

Computer Virus Protection package (or student choice) that is kept updated.

**Evaluation:**

- a. Learning Assessments and Grading: Weekly Lessons: Individual lessons will be available to the class on Friday morning of each week and remain accessible for the duration of the course. Assignment due dates will be listed on the course calendar and on the corresponding assignment drop boxes. All assignments must be posted or submitted in the appropriate discussion board or drop box no later than midnight on the assigned due date. Late assignments or postings will not be accepted or evaluated for grading purposes. Failure to submit assignments by the designated due date may result in lowering of your grade for the assignment and on your course grade. You are encouraged to complete your assignments and give yourself enough “lead time” in case you do experience a NUR865 course access problem.

Discussion Participation: Students are required to engage in group discussions as they work together to apply evidenced based teaching concepts in response to relevant case studies in nursing education. Demonstration of personal preparation, critical analysis, and knowledge of the topic to be discussed is expected. Students will be assigned to the role of group facilitator and are expected to engage their team members in a scholarly dialogue on topics relevant to nursing education practice. Final grades will be based on individual and team performance as outlined in the evaluation rubrics accompanying each assignment.

- b. Course Grading Scale:

<b>%</b>	<b>GRADE</b>
94 – 100	4.0
87 – 93	3.5
86 – 80	3.0 (Minimum passing grade)
79 – 75	2.5
74 – 70	2.0
69 – 65	1.5
64 – 60	1.0
Below 60	0.0

**Course Evaluation:**

<b>Assignment</b>	<b>Percent</b>
Case Study Discussion Forums	45%
Case Study Team Facilitator	20%
Critical Issue Analysis	30%
Peer/Self Evaluations	5%
Total:	100%

## Writing Requirements:

It is expected that students will engage in a scholarly dialogue when conversing on the discussion board using appropriate citations and referencing. The minimum expectation for writing is at a graduate level in accordance with the MSU graduate student handbook. APA format is essential for citations of work and a reference list is required.

## Library Resources

1. Library Services: <http://www.lib.msu.edu/services/>
2. MSU Library: <http://www.lib.msu.edu/>
3. Proxy server: To access MSU library resources from an off-campus site you must set up a proxy server. Directions to set up a proxy server are at: <http://techbase.msu.edu/viewpathfinder.asp?id=2507>

## Writing Resources

1. American Psychological Association (APA) format is required in the College of Nursing courses. Please refer to the most recent edition of the APA Publication Manual for guidelines and examples.
2. MSU Writing Center online is located at: <http://writing.msu.edu/>
3. One excellent link for step-by-step assistance to college level writing is the Online Writing Lab at Purdue (University of Indiana) found at: <http://owl.english.purdue.edu/>

## University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook <http://nursing.msu.edu/handbooks.asp>
- MSU Spartan Life Student Handbook and Resource Guide <http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students—including Rights, Responsibilities and Regulations for Students <http://www.msu.edu/current/index.html>
- Academic Programs <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>

**NURSING EDUCATION SEMINAR****NUR 865 Sections 732 and 733****2 Credits****On Line Course****Fall 2009****Additional Course Content****Course Policies****Access to Faculty**

Faculty are available via email or by phone throughout the week. *Please use the email located within the course ANGEL program* to contact your faculty member. Email ought to be addressed to the appropriate faculty only and not to the entire class in an effort to reduce overall course emails. Every effort will be made to return your email or call as soon as possible. Note during the weekends and Holidays faculty members may not be available. Questions are encouraged however it is important to remember faculty may not be on-line at all times.

**Academic Integrity**

Academic integrity is required from all students. Academic dishonesty is a serious infraction and may result in severe consequences. Any student involved in academic dishonesty will be reported to the Office of Student Support Services and the Office of Academic Affairs in the College of Nursing. A grade of 0.0 may be issued for the course.

Course materials must remain the property of the College of Nursing and must not be copied from the internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

All information obtained within this course remains the intellectual property of faculty and peers. You may copy for personal, study only purposes. Course materials including information shared within the discussion boards are for class purposes only and are not to be shared without first asking written permission of the author.

Any submission that is deemed unprofessional, negative or inflammatory may be deleted by faculty.

**On-Line Class Attendance**

Regular class attendance in an on-line course is considered the responsibility of the student and is required for successful completion of the course. A student's absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement including participation/engagement. In this course, weekly participation/engagement is considered mandatory.

**Course Calendar:** The course will open on the first date of class noted within the University Calendar. Specific course assignments and due dates will be accessible within the on-line course calendar and will vary according to group assignments.