

**ACADEMIC INTERNSHIP IN NURSING EDUCATION****NUR 866 Sections 732 and 733****3 Credits****On line Course****Fall 2009**

**Catalog Course Description:** Development of theory-based curricula in an academic environment. Evaluation of teaching effectiveness and learner outcomes.

**Course Objectives:** At the end of this course, students will:

1. Synthesize the role of teaching/learning theories in the development of curriculum.
2. Integrate research outcomes to develop a team approach to curriculum design.
3. Implement and evaluate teaching units within a structure environment.
4. Evaluate teaching effectiveness through peer, preceptor, faculty and self-evaluation processes.
5. Integrate healthcare disparities and cultural competence as a component of the teaching plan.

**Prerequisites:** NUR 861

**Co-requisites:** None

**Professional Standards & Guidelines:** The curriculum is guided by the following documents:

1. American Association of Colleges of Nursing. (1996). *The essentials of master's education for advanced practice nursing*. Washington, DC: Author.
2. American Nurses Association. (2001). *Code of Ethics for Nurses with Interpretive Statements*. Silver Spring, MA: nursesbooks.org.
3. National League for Nursing. (2005). *The scope of practice for academic nurse educators*. New York: Author.
4. Southern Regional Education Board. (2002). *Nurse educator competencies*. Atlanta: Author.

**Course Coordinator Faculty:** Kathleen Poindexter, PhD, RN

**Contact Information:** 517-884-1263

Office: A-109 Life Sciences

Office Hours: Call or e-mail to arrange

**Note: Times can be arranged to accommodate student schedules.**

**Faculty:** Janice Brady, PhD, MS, RN

**Contact Information:** 517-334-1391

Office: W-135 Owen Graduate Center

Office Hours: call or email to arrange

**Note: Times can be arranged to accommodate student schedules.**

**Faculty:** Georgia Padonu, PhD, RN

**Contact Information:** 517-355-4719

Office: A105 Life Sciences

Office Hours: Call or e-mail to arrange

**Note: Times can be arranged to accommodate student schedules.**

## Instruction:

### a. Methodology:

NUR 866 is an asynchronous online course that requires a student to log into the class several times per week to read email, announcements, discussions, and to complete the course requirements. Weekly assignments use a variety of teaching and learning strategies including weekly reading assignments, projects, reflective journaling, and individual writing requirements. A 90 hour academic internship within an approved academic setting under the direct guidance of an academic preceptor is also required.

Weekly Lessons: Individual lessons will be available to the class at 8:00 am on Monday morning of each week and remain accessible for the duration of the course. Assignment due dates will be listed on the course calendar and on the corresponding assignment drop boxes. All assignments must be posted or submitted in the appropriate discussion board or drop box no later than midnight on the assigned due date. Late assignments or postings will not be accepted or evaluated for grading purposes.

Discussion Participation: Students may be required to engage in group discussions or group projects during the course. Demonstration of personal preparation and knowledge of the topic to be discussed is expected. Discussion postings are expected to engage others in a dialogue, be supported and appropriately referenced.

### b. Required Texts:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, D.C.: Author.

Billings, D. & Halstead, J. (2009). *Teaching in nursing: A guide for faculty*. (3<sup>rd</sup> ed.). St. Louis: Sanders Elsevier.

Halstead, J. (2007). *Nurse educator competencies: Creating an evidence-based practice for nurse educators*. New York: National League for Nursing.

Oermann, M. & Gaberson, K. (2009). *Evaluation and testing in nursing education*. (3<sup>rd</sup> ed.). New York: Springer.

Journal articles as indicated in class readings.

### a. Required Resources, References, Supplies:

ANGEL Help Line

1.800.500.1554 (24 hrs, 7 days/week)

517.355.2345 (24 hrs, 7 days/week)

[www.angel.msu.edu](http://www.angel.msu.edu) (ANGEL Help link in upper right corner)

Always check with the ANGEL Help Line first!

**Evaluation:**

a. Learning Assessments and Grading:

1) Assignments to be graded will include critically reflective journal entries, a teaching project, test design and analysis paper, internship evaluations, and completion of clinical objectives. Specific assignment details and requirements will be available on-line.

2) Preceptor Formative and Summative Evaluations: The student will provide their preceptor with two copies of the Internship Evaluation Form at the beginning of the semester and two stamped addressed envelopes (please address c/o your assigned campus faculty member) to their preceptor for mailing. At both mid-semester and at the end of the semester, the student is responsible for asking their preceptor to complete the Internship Evaluation Form, and meeting with the preceptor to review their performance. Both the mid-semester form and the final form must reach the appropriate campus faculty before a course grade will be issued. The student must take responsibility for assuring the preceptor has mailed the evaluations in a timely manner. A student must successfully complete the clinical internship requirements in order to pass the course.

b. Course Grading Scale:

<b>%</b>	<b>GRADE</b>
94 – 100	4.0
87 – 93	3.5
80 – 86	3.0 (Minimum passing grade)
75 – 79	2.5
70 – 74	2.0
65 – 69	1.5
60 – 64	1.0
Below 60	0.0

c. Course Evaluation

<b>Assignment/Activity</b>	<b>% Course Evaluation</b>
Test Design and Analysis	15%
Teaching Project	40%
Journals	40%
Class Activity/Discussions	5%
Internship Requirements	Must meet all requirements to pass course

**Writing Requirements:**

It is expected that students will engage in a scholarly dialogue when conversing on the discussion board using appropriate citations and referencing. The minimum expectation for writing is at a graduate level in accordance with the MSU graduate student handbook. APA format is essential for citations of work and a reference list is required.

## University & College Policies:

The College of Nursing expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook. You are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including the following topics: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON Student handbook <http://nursing.msu.edu/handbooks.asp>
- MSU Spartan Life Student Handbook and Resource Guide <http://www.vps.msu.edu/SpLife/index.htm>
- Information for Current Students—including Rights, Responsibilities and Regulations for Students <http://www.msu.edu/current/index.html>
- Academic Programs <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>

**ACADEMIC INTERNSHIP IN NURSING EDUCATION****NUR 866 Sections 732 and 733****3 Credits****On line Course****Fall 2008****Additional Course Information****Additional Course Objectives:**

1. Evaluate student outcomes using a variety of assessment strategies.
2. Explore academic governance within higher education.
3. Compare and contrast faculty role requirements in the area of teaching, advising, scholarship, and service across higher education institutions.

**Academic Internship:**

Students are required to participate in a minimum of 90 hours of an academic internship under the guidance of an expert faculty mentor in an approved academic setting. The student is responsible for providing evidence of attaining personal and course objectives in order to meet minimal course requirements. Journal writings will reflect the hours, activities, and personal evaluation of the experience in accordance with outlined criteria. Documentation of successfully completing a minimum of 90 hours of internship experience is mandatory.

1. Faculty will contact the student's preceptor throughout the semester in order to evaluate student progress towards accomplishing personal and course objectives.
2. The 90 hours of required practicum in NUR 866 is divided into various categories:
  - Teaching experience and lesson preparation: Approximately 30 hours (minimum of 6-9 hours of actual student teaching)
  - Preceptor Meetings and Consultations: Approximately 20 hours
  - Academic Role Immersion: Approximately 20 hours. Activities include: attending curriculum meetings; interactions with students, faculty, and administrators; and reviewing university/college and nursing program accreditation reports.
  - Observation Teaching/Learning Strategies: Approximately 15 hours. Activities include observing class presentations and instructional activities.
  - Educational technology: Approximately 15 hours. Activities include use of technology to support teaching and learning activities (Powerpoints, clickers, on-line lessons, smart boards, simulation and learning labs).

NOTE: The recommended hours per categories are guidelines and may vary somewhat per individual internship rotations.

Please see the calendar under the Lessons tab for course content details.

## **Course Policies:**

### **Access to Faculty**

Faculty are available via email or by phone throughout the week. Please use the email located within the course ANGEL program to contact the appropriate faculty member. Email ought to be addressed to the appropriate faculty only and not to the entire class in an effort to reduce overall course emails. Every effort will be made to return your email or call as soon as possible. Note during the weekends and Holidays faculty members may not be available. We encourage questions however may not be on-line at all times.

### **Access to ANGEL**

You can access the class by going to <http://angel.msu.edu>. The course will not open until the 1<sup>st</sup> day of the semester: (Eastern Standard Daylight Savings time).

Technical problems with the use of ANGEL should be referred to the ANGEL help desk & not emailed to course faculty. The toll free ANGEL help line number is 1-800-1554 (North America and Hawaii), and the local campus area number is 1-517-355-2345.

### **Library Resources**

1. Library Services: <http://www.lib.msu.edu/services/>
2. MSU Library: <http://www.lib.msu.edu/>
3. Proxy server: To access MSU library resources from an off-campus site you must set up a proxy server. Directions to set up a proxy server are at:  
<http://techbase.msu.edu/viewpathfinder.asp?id=2507>

### **Academic Integrity**

Academic integrity is required from all students. Academic dishonesty is a serious infraction and may result in severe consequences. Any student involved in academic dishonesty will be reported to the Office of Student Support Services and the Office of Academic Affairs in the College of Nursing. A grade of 0.0 may be issued for the course.

Lectures, quizzes and examinations must remain the property of the College of Nursing and must not be copied from the internet. According to university policy, consequences for academic dishonesty may include failure of the course, expulsion from the major, or expulsion from the university.

Guideposts, case studies and Power Point lectures in the course are the intellectual property of faculty. You may copy for personal, study only purposes. Faculty or *student* materials may not be shared with others without first asking permission of the faculty author.

Any submission that is deemed unprofessional, negative or inflammatory may be deleted by faculty.

### **On-Line Class Attendance**

Regular class attendance in an on-line course is considered the responsibility of the student and is required for successful completion of the course. A student's absence from class does not relieve him/her from responsibility for punctual fulfillment of any course requirement including participation/engagement. In this course, weekly participation/engagement is considered mandatory.

## Professionalism

Students are expected to present themselves in a professional manner at all times. **Professional attire is required while participating in any internship experience and an MSU student identification name badge is to be visible at all times.** Documentation of all MSU requirements such as active registered nurse licensure, BLS, immunizations, HIPAA compliance, BBP training, clinical LOI, and others described in the handbook must be strictly adhered to prior to beginning the internship experience. Internships are to be completed in an approved academic setting and are not to be associated in any manner with a student's employment position.

**Course Calendar:** Course calendar will be consistent with MSU's semester dates. Detailed class information will be provided to the students in class and accessible on-line within ANGEL.

\* In depth calendar available in Angel

Lesson	Topic	Teaching Strategy	Assignments/Evaluation
Lesson 1	Academic / Didactic Internship  Nurse Educator Role Development	Student Organization and Proposal Development  a) Internship calendar b) Activities c) Objectives d) Preceptor Contact Information  Develop Professional Mentoring Relationships and Collaboration  Establish working relationship with preceptor. Set up future meetings via phone, in person, and/or videoconferencing.	Develop internship calendar, internship objectives, and contact information  <b>Assure compliance with University health courses requirements (HIPAA, BBP, Immunizations, etc.) prior to beginning internship.</b>  <i>Note: MSU nametags must be worn during clinical internships.</i>
Lesson 2	Guiding Frameworks and Relationships  Principals of Good Teaching Practice	Assigned Readings: Educator Role Development  Student Teacher Relationships	Final Internship Plans Due:
Lesson 3	Student Evaluation: Test Development and Item Analysis	Assigned Readings: Differences and relationships between test reliability and validity (criterion, content, and construct  Test Analysis: Explore principles of test reliability and validity  Test writing skills	Test Analysis Project: 15%
Lesson 4	Evaluating Learning Outcomes	Assigned Readings: Examine Rubric Designs  Prepare Rubric to evaluate student learning  Student self reflection	Journal 1 Due: (10%)
Lesson 5	Assessing Learner Development and Socialization	Assigned Readings: Student reflection, identification, and application of principals	

Lesson 6	Evaluation of Writing Assignments	Assigned Readings: Reflection and Self- evaluation	Test Design and Analysis Project Due: (15%)
Lesson 7	Evaluation of Student Learning and Faculty Teaching	Assigned Readings: Evaluation Design and Criteria Self Reflection Application	Journal 2 Due: (10%)  <b>MIDTERM evaluation due</b>
Lesson 8	Assessing the Academic Environment	Assigned Readings: Culture, Climate, Governance, & Dynamics Reflections Analysis	
Lesson 9	Faculty Evaluation process	Assigned Readings: Tri-partite Mission Faculty Assignments/Scholarship Self Reflection Assessment	
Lesson 10	Program Evaluation	Assigned Readings: Accreditation Application: Exploration of Program Outcomes	Journal 3 Due: (10%)
Lesson 11	Social and Legal Issues	Assigned Readings: Synthesis Application	<b>NUR867 Clinical Internship Proposal Development</b>
Lesson 12	Assessing Clinical Placement and Environment	Assigned Readings: Application discussions	
Lesson 13	Academic Technology	Assigned Readings: Experiential Discussions Exploration	Last Day to Submit Teaching Project Assignment: (40%)
Lesson 14	Assess educator role development	Self and Peer Evaluations Self Reflection Self Assessment and Personal Goal setting	Journal 4 and Final Self Evaluation Due:  Final NUR867 Clinical Internship Proposals Due to clinical faculty:  Final Clinical and Course Evaluations Due:  Total Discussion Postings: 5%