Notices

# NURSE PRACTITIONER PROGRAM SUPPLEMENTAL HANDBOOK

This version of the student handbook replaces prior versions published or posted online prior to August 1, 2025. All students are required to read the handbook and familiarize themselves with the MSU CON mission, vision, and values ([About The College | College of Nursing (msu.edu)](https://nursing.msu.edu/about-us/about-the-college), policies and procedures.

The University prohibits sex and gender discrimination in all programs and activities it operates. Individuals may report concerns or ask questions by contacting the Title IX Coordinator. For more information, please review the [University’s Notice of Non-Discrimination](https://civilrights.msu.edu/policies/) on the Civil Rights website.

MSU is accredited by the Higher Learning Commission [Accreditation | Michigan State University (msu.edu)](https://msu.edu/about/accreditation).

The Michigan State University College of Nursing baccalaureate, master’s, and doctor-of-nursing practice programs are accredited by the Commission on Collegiate Nursing Education (CCNE) [CCNE Accreditation (aacnnursing.org)](https://www.aacnnursing.org/ccne-accreditation).

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## Mission

To advance the health of individuals and communities through inclusive and equitable nursing education, research, scholarship, and practice.

## Vision

To be recognized as a premier nursing college and a transformative force in improving health disparities and social outcomes in Michigan and beyond.

## Values

* Advocacy
* Collaboration
* Compassion
* Inclusive excellence
* Integrity
* Social justice

## Handbook Purpose

The purpose of this handbook is to provide the nurse practitioner (NP) student additional information specific to the NP program. Please refer to the College of Nursing CORE Handbook for information regarding the college’s procedures and policies. This can be accessed on the College of Nursing website.

## Program Overview

The Nurse Practitioner program builds on the College’s graduate curriculum by preparing students for advanced practice in three specialties: Family Nurse Practitioner (FNP), Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP), and Psychiatric-Mental Health Nurse Practitioner (PMHNP). This supplemental handbook outlines program-specific courses, policies, and practicum requirements; all general College of Nursing policies are detailed in the Core Graduate Student Handbook (MSU CON, 2025).

## Curriculum Structure

The MSU College of Nursing offers MSN (54 credits) and BSN-to-DNP (70 credits) Nurse Practitioner (NP) programs with three population-focused concentrations:

* Family Nurse Practitioner (FNP)
* Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP)
* Psychiatric Mental Health Nurse Practitioner (PMHNP)

### MSN Program

* Duration: 2 years (full-time) or 3 years (part-time)
* Delivery: Core courses online; clinical courses in a hybrid format with 4–5 on-campus days per semester (varies per concentration)
* Core Courses: Include advanced pathophysiology, pharmacology, physical assessment, leadership, informatics, and health policy
* Specialty Courses: Tailored to each NP concentration

### BSN-to-DNP Program

* Duration: 3 years (full-time) or 4 years (part-time)
* Delivery: Core courses online; clinical courses in a hybrid format with 4–5 on-campus days per semester (varies per concentration)
* Core Courses: Include advanced pathophysiology, pharmacology, physical assessment, leadership, informatics, and health policy
* Specialty Courses: Tailored to each NP concentration
* Focus: Clinical, organizational, and systems leadership
* DNP Project (NUR 995, 996, 997) focused on translating evidence into practice

### Post-Graduate Nurse Practitioner Certificate

The post-graduate certificate program is for individuals with Advanced Practice Registered Nurse certification and license authority from the state who wish to extend their scope of practice to provide broader care for patients outside their original competency set from their graduate education verified by their national certification. This 27 credit program is available for these tracks:

* Adult-Gerontology Clinical Nurse Specialist
* Adult-Gerontology Primary Care Nurse Practitioner
* Family Nurse Practitioner
* Psychiatric Mental Health Nurse Practitioner

For detailed course listings and curriculum plans by concentration, visit the [MSU College of Nursing website](https://nursing.msu.edu/graduate/nursepractitioner/curriculum)

All courses require a minimum grade of 3.0. For the MSN or DNP program, requested transfer credits (up to 6 credits) are reviewed and approved by the track-specific Program Director.

### Certification Eligibility

Graduates who complete required credits, clinical hours, and policy requirements are eligible for either the ANCC or AANP-BC certification in the chosen specialty.

### Scope of Practice and Standards

* The program aligns with AACN DNP Essentials (2021), AANP Standards of Practice, and ANCC specialty standards. Competencies span leadership, advanced assessment, therapeutics, and ethical, culturally responsive care.

### Additional standards for Psychiatric Mental Health Nurse Practitioner:

* The **Scope and Standards of Practice for Psychiatric‑Mental Health Nursing** outline a competent level of nursing practice, including a definition of psychiatric‑mental health (PMH) nursing, a restructured and expanded scope‑of‑practice section, and a new standard emphasizing cultural humility. For more information, please view the [**Scope & Standards for Psychiatric‑Mental Health Nursing (APNA)**](https://www.apna.org/publications/scope-standards-2/).

### Attendance for on-campus classes

* Attendance for on-campus courses is required. A student who is unable to attend an on-campus class will:
	+ Notify the course faculty *before* the start of the class (see course syllabus for the faculty’s preferred method of contact)
	+ Be responsible for acquiring missed course content.
	+ Note: In the event of an emergency in transit to class, notify the course faculty by any means possible (text, call, notify a cohort member) when feasible.
	+ For more information, please view the [MSU attendance policy.](https://reg.msu.edu/ROInfo/Notices/Attendance.aspx)

## Academic Standards:

### Academic Grading

The CON monitors progression through the graduate program. Progression is dependent upon the following guidelines.

1. A 3.0 cumulative GPA and a minimum of a 3.0 or passing grade in each required (both NUR and non-NUR numbered) courses must be maintained to continue to progress. If a grade below 3.0 is attained, the student will be dismissed from the program.
2. The following grading scale is used in all College of Nursing Graduate Courses:

| **%**  | **GRADE**  |
| --- | --- |
| 100 - 94   | 4.0  |
| 93-87  | 3.5  |
| 86 – 80  | 3.0(Minimum passing grade) |
| 79 – 75  | 2.5  |
| 74 – 70  | 2.0  |
| 66 – 65  | 1.5  |
| 64 – 60  | 1.0  |
| Below 60  | 0.0  |

### Program Attendance

Students begin the program on the first day of the fall semester, as designated by the Michigan State University [academic calendar](https://reg.msu.edu/ROInfo/Calendar/Academic.aspx). All university-recognized holidays and breaks are also listed on this calendar. Students are encouraged to consult the MSU academic calendar regularly to stay informed of important dates and schedule changes.

The University policy that allows students to observe holidays associated with their chosen religious faith is available on the [University’s Religious Observances Policy page](https://inclusion.msu.edu/hiring/Observances/index.html).

### Completion of Graduate Studies Expectations

Graduate program requirements must be completed within six years from the start of the first semester in which credit is earned toward the degree. If a student is unable to complete the degree within this six-year timeframe, they may submit a formal request for a time extension.

Please note that submitting an extension request does not guarantee approval or re-enrollment. A one-time extension of up to one year may be granted at the discretion of the program, and no further extensions will be considered.

### End of Program Evaluation and DNP Projects

All Nurse Practitioner (NP) students are required to complete a culminating evaluation as part of their program:

* End-of-Program Evaluation (All NP Students): This evaluation assesses the student’s competency to practice and must be passed with a minimum score of 80%.
* DNP Project (Doctor of Nursing Practice Students): The DNP Project is completed across three sequential courses—NUR 995, NUR 996, and NUR 997—and focuses on translating evidence into practice to improve outcomes in clinical or organizational settings.

### Independent Study (Practicum Hours)

#### NUR 990: Special Problems (Independent Study in Nursing)

NUR 990 provides students the opportunity to develop individualized competencies based on personal interests and professional goals. This course allows for in-depth exploration of a topic, issue, or problem that is not addressed within the existing curriculum. The content must be distinct from that offered in any current course.

Students are responsible for identifying the area of focus and for planning, implementing, and evaluating their learning experience. They are also expected to seek guidance from a faculty member of their choosing, who will serve as a mentor throughout the course.

NUR 990 is open to all graduate nursing students. It is required for post-graduate DNP students who have not yet met at least 500 direct care clinical hours in their MSN program. This is a variable credit course (1–6 credits). If more than 6 credits are needed, students may enroll in NUR 990 in a subsequent semester. Students may apply a maximum of eight credits beyond the required curriculum toward their degree. The number of credits earned is based on the scope of the project and the associated learning objectives.

Students should refer to the DNP Project and Practicum Handbook for detailed guidelines on completing practicum hours through NUR 990.

##### Clinical application of the independent study process

1 credit = 45 practicum hours

Prior to enrollment in the NUR 990, students must:

Select a topic, issue, or problem related to nursing or healthcare systems

Determine the scope of the study, including timeframe

Secure approval by faculty advisor

Contact the Office of Student Affairs (OSA)

Complete the Michigan State University CON 990 Application provided by OSA

Obtain the required signatures

Send the Application for Independent Study to the Office of Student Affairs for processing

The Independent Study Form is a written contract completed by the student and faculty advisor before the semester.

##### NUR 990 Evaluation and Grading

To develop a plan for evaluation and grade assignment in NUR 990, the following information should be included:

* A clear and appropriate purpose and scope of the project
* Objectives should reflect measurable outcomes and
* May be revised as necessary
* Should be consistent with the topic
* Must define the issue or problem selected
* Are attainable within the predetermined time allotted
* Time required to meet objectives matches the registered number of credits
* The approaches used to achieve the project outcomes are clearly stated
* The conduct of the project reflects self-direction and self-evaluation
* All University IRB requirements must be adhered to
* Students using NUR 990 for practicum hours will need to follow the above noted requirements, in addition to the following:
	+ Discuss desired placement (various settings) with faculty advisor
	+ Follow CON process if hours are within a clinical site setting
	+ The parameters for grading are provided in the Application for Independent Study

## Clinical Educational Experience

Clinical experience is a vital component of the program, offering students the opportunity to apply their knowledge in diverse care settings across the state. These experiences are tailored to each student’s goals, learning needs, and the availability of clinical sites.

Students actively participate in the interprofessional management of health care services, engaging with patients and communities to promote comprehensive care. Each student is assigned to preceptors who hold appropriate credentials, including licensure, relevant certifications, and a minimum of one year of clinical experience.

Preceptor practice settings are selected to support the achievement of student competencies and educational objectives. To ensure the integrity of the clinical experience, preceptors must be present during the student’s scheduled hours at the agency. Hours completed without a preceptor present will not count toward the required clinical hours.

### Clinical Placements

Clinical placements are coordinated by the College of Nursing (CON) clinical placement coordinators in collaboration with specialty track program directors. Assignments are based on the availability of required clinical experiences and valid affiliation agreements with host agencies. Placements are non-transferable between students.

All official communication regarding placements will be sent via MSU email, which students are expected to check regularly.

The placement process is complex and influenced by external factors such as competition with other health programs and clinical site systems. The CON follows a structured process to ensure placements meet course and nurse practitioner (NP) competency requirements.

Students facing extenuating circumstances must submit a written request to the clinical placement coordinator as early as possible. While all requests are reviewed, accommodations are not guaranteed.

Students may not be placed with relatives, partners, or in their current work unit or department. Placement in a different unit within the same agency may be allowed.

**Note:** Clinical hours in acute care settings (e.g., hospital rounds) do not count toward required hours for FNP or AGPCNP students. PMHNP students may be placed in acute or primary care settings as appropriate.

### Attire

Appropriate attire must be worn in any situation involving patient contact. Students are responsible for understanding and adhering to the dress code policies of each clinical facility to which they are assigned.

MSU-issued and facility-issued identification badges must be worn at all times while in clinical or hospital settings. **Failure to display proper identification is considered a serious violation of professional standards**.

### Fees/Agency Compliance Requirements

Students are responsible for any costs associated with agency or system placements, as well as for meeting specific agency compliance requirements. These may include, but are not limited to, additional training, background checks, or electronic health record (EHR) system training, which could require extra time prior to beginning clinical experiences

### Travel Requirements

Clinical experiences are provided in various settings throughout the state. Students are responsible for making all travel arrangements necessary to complete the degree requirements. This includes travel arrangements and transportation to and from clinical agencies. Students may be placed in a clinical site up to 100 miles from their residence. Parking provisions vary from agency to agency. Students are required to follow agency policies regarding parking.

## Current Students

### Faculty Advisor

The duties of CON faculty advisors in the MSN and DNP degree program are dictated by the University Graduate School.

Faculty advisors are expected to:

* Be a mentor for their advisees
* Demonstrate professional role modeling
* Meet with advisee once a semester and as needed
* Develop a plan of study in collaboration with the program director

### Student Expectations

Faculty advising provides an opportunity for mentoring and professional guidance in a collegial and safe environment. Socialization and mentoring are best achieved in a mutually responsive relationship.

 Students are expected to:

* Make regular contact with their faculty advisor, at least once per semester
* Respond to all faculty advisor communication within a reasonable timeframe
* Communicate any changes in circumstances that may impede ability to complete coursework as required
* Transmit all university communication through office MSU email (@msu.edu)

Students may initiate a change of advisor assignment by contacting the Office of Student Affairs and completing the CON Request to Change Faculty Advisor (Appendix B). The CON assigns the faculty advisor after consultation with the appropriate parties.

### Annual Progress Reports

All students complete an annual progress report in collaboration with their faculty advisor, in fulfillment of MSU’s Graduate School requirements. The annual progress report is a part of the electronic student academic file and needs to be completed and submitted to the Office of Student Affairs by April 1st.

### BSN to DNP Program: Concentration Change Policy

This policy applies to students currently enrolled in the Clinical Nurse Specialist (CNS), Nurse Practitioner (NP), or Nurse Anesthesiology (NA) concentrations who wish to change to another concentration or to a different degree.

*Note: Students wishing to change to the NA concentration must follow the full admissions process as outlined on the MSU College of Nursing website.*

#### Eligibility Requirements

* Students must be in good academic standing in their current program.
* A minimum grade of 80% or higher in every course is required to be eligible for a concentration or degree change.

### Process for Requesting a Concentration or Degree Change

Students seeking to change their concentration or degree must follow the steps outlined below:

1. *Initial Meeting*Schedule a meeting with your faculty advisor and current specialty track program director to discuss your interest in changing concentrations.
2. *Submit Request Form*
Complete the College of Nursing Request to Change Concentration or Degree form (see Appendix A).
3. *Provide Rationale*
Submit a written rationale explaining your reasons for requesting the change.
4. *Submit to Graduate Advisor*
Send the completed request form and rationale to the graduate advisor in the Office of Student Affairs.
5. *Interview with Desired Program Director*
Participate in an interview with the program director of the concentration you wish to enter.
6. *Committee Review and Final Decision*
The program director of the desired concentration will submit your request to the Advanced Practice Program Committee (APPC) for review.

Note: All decisions made by the APPC are final.

## Withdrawal and Readmission Polices

### [See Core Handbook for medical, involuntary, and voluntary withdrawal policies.](https://nursing.msu.edu/application/files/1117/5457/0725/CORE_Handbook_UPDATED_COPY10715-Accessible_Edited6.pdf)

## Course Questions/Issues Chain of Command

When a student encounters an issue or problem in a course, it is expected that the student contacts and seeks resolution with the course faculty first. Please follow the faculty’s preferred method of contact according to the course syllabus. A chain of command is available to help students determine when to involve the program director or Associate Dean of Academic Affairs (ADAA) in Appendix C.

## Program Policies and Procedures

### Responsible and Ethical Conduct of Research (RECR):

Michigan State University requires that all graduate students be trained in the RECR basic educational requirements. The CON’s plan to meet the RECR requirements can be found in Appendix E. This plan includes completion of the Collaborative Institutional Training Initiative (CITI) training modules and a minimum of six hours of discussion-based training. In accordance with the MSU policy, all RECR education requirements are to be completed by the end of the spring semester of year two. For more information, visit the following resources:

* [MSU Graduate School-Research Integrity & RECR Policy](https://grad.msu.edu/researchintegrity)
* [CITI Training Modules through the Office of Research Administration](https://ora.msu.edu/train/)
* [Human Research Protection and IRB Certification](https://hrpp.msu.edu/training/index.html)

## Opportunities for Graduate Student Involvement

### Council of Graduate Students (COGS)

The Council of Graduate Students is the authorized student government on campus representing all graduate/professional students at Michigan State University. The mission of COGS is to promote the academic, social, and economic goals of graduate and professional students.

COGS accomplishes its mission through advocacy, innovative programming, and collaboration with other student organizations and the academic and administrative units of the University.

Each academic unit can select 1 graduate student to represent the CON. Students that would like to be considered need to contact CON Office of Student Affairs. CON.StudentAffairs@msu.edu

More information about COGS at MSU is available on the [COGS website](https://cogs.msu.edu/).

### Standing Committees with Student Representation

The standing committees in the University and College of Nursing with graduate student representation are:

* Advanced Practice Program Committee
* Student Advisory Council
* Faculty Practice Committee
* Research Committee

Student involvement is welcomed. Please contact the specialty track program director if you are interested in joining as a student representative.

### College of Nursing Engagement Groups

There are several CON engagement groups offered to all students. Information can be found here: https://nursing.msu.edu/student-resources/student-life

### Professional Organization Involvement

### Membership Requirement:

* All MSU NP students are required to be members of the Michigan Council of Nurse Practitioners the program. Student memberships can be obtained here: https://micnp.org/page/join-renew
* PMHNP students are also required to be student members of the American Psychiatric Nurses Association. Membership details can be found here: https://www.apna.org/membership/

All graduate students are encouraged to join one or more of the student organizations in the college or with the below and here

* [Doctoral Nurses Association](https://nursing.msu.edu/student-resources/student-life)
* [American Association of Nurse Practitioners (AANP)](https://www.aanp.org/about/about-the-american-association-of-nurse-practitioners-aanp)
* [Great Lakes Chapter of the Gerontological Advanced Practice Nursing Association](https://glcgapna.enpnetwork.com/)
* [Sigma Theta Tau International (STTI)](https://www.sigmanursing.org/)

## **End of Program**

### Outcomes

The end of the NP program outcomes can be found in Appendix D for both the MSN and DNP degrees.

### University Exit Surveys

Exit surveys are provided to all graduating students. The survey data is used to collect information regarding educational experiences and professional plans after graduation. This information is used to improve curricula and guide the development of graduate study initiatives.

The identity of all respondents will be kept confidential and only aggregate (group) information will be made available to faculty and administrators. An email reminder will be sent from the MSU Graduate School Dean before completing the program. The survey will take 5-10 minutes to complete.

## Appendix A

### College of Nursing Request to Change Faculty Advisor

| **Student Name:** | **Student PID:** | **Student MSU Email:** |
| --- | --- | --- |
| **Section 1: To be completed by student** |
| **Current Program** | **Current Degree** |
| * Adult Gerontology Primary Care Nurse Practitioner
 | * MSN
 |
| * Clinical Nurse Specialist
 | * DNP
 |
| * Family Nurse Practitioner
 | * Certificate
 |
| * Psychiatric Mental Health Nurse Practitioner
 |  |
| * Nurse Anesthesia
 |  |
| **Section 2: To be completed by student** |
| Current Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Proposed Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Please provide reasoning for the requested change (500 words or less)** |
|  |
| **Section 3: To be completed by specialty director** |
| * Approve
 | * Deny
 |

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current Faculty Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposed Faculty Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Specialty Director Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Appendix B

### College of Nursing Request to Change Degree or Program Concentration

| Student Name: | Student PID: | Student Email: |
| --- | --- | --- |

**Section 1: To be completed by faculty advisor**

Is student in good academic standing (including current semester)?

* Yes
* No

**Section 2: To be completed by student**

| Current Program: | Current Degree: |
| --- | --- |
| □ Clinical Nurse Specialist | □ MSN |
| □ Adult Gerontology Nurse Practitioner | □ DNP |
| □ Family Nurse Practitioner | □ Post-Graduate Certificate |
| □ Psychiatric Mental Health Nurse Practitioner | □ Post-Master’s DNP |
| □ Nurse Anesthesia |  |

| Requested Program: | Requested Degree: |
| --- | --- |
| □ Clinical Nurse Specialist | □ MSN |
| □ Adult Gerontology Nurse Practitioner | □ DNP |
| □ Family Nurse Practitioner | □ Post-Graduate Certificate |
| □ Psychiatric Mental Health Nurse Practitioner | □ Post-Master’s DNP |

Please provide reasoning for the requested program or degree change (500 words or less).

**Section 3: To be completed by director of requested program**

* Approve
* Approve with conditions (please outline below)
* Deny

Faculty Advisor Signature: Date:

Student Signature: Date:

Director of requested program: Date:

**Please Note:** Students may not request to change into the Nurse Anesthesia DNP program using this form. Students must be admitted into the Nurse Anesthesia DNP using the traditional admissions process.

## Appendix C

### Communication Algorithm and Template

Note: Please allow 48-hours during regular weekdays for a response.



### Communicating with Faculty

When communicating with faculty and peers it is expected that communication is professional and respectful. Below is an email example that may be modified if the communication is conducted verbally

Dr. ………

I am having issues in NUR###, specifically with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

I have tried (study groups, reviewing the readings/worksheets, tutoring, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_), and I am still having issues/questions/concerns with\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Or

I am wondering when we will receive feedback on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I am asking for (guidance, meeting, clarification, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_).

Thank you,

Your name

## Appendix D

####  MSN Program Outcomes:

1.Provide person centered care that is respectful, just, and mutually inclusive with patients, families, and communities to optimize health outcomes across the global heath continuum regardless of specialty of functional area.

2.Develop and translate strategies that enhance population health outcomes by conducting a through appraisal of relevant data identifying key health trends and disparities to address the needs of the diverse communities.

3.Creates innovative health and wellness approaches by translating, synthesizing, and disseminating knowledge that address the evolving healthcare landscape.

4.Lead interprofessional teams within complex healthcare systems by incorporating evidence-based methodologies, system-based practice, and ethical principles while fostering diverse perspectives.

5.Model professionalism through embodiment of ethical behaviors, engaging participatory care and being accountable to oneself, society, and the nursing profession, this includes influencing policy and the regulatory environment, ethical principles, while upholding nursing’s distinct professional identity and values.

#### DNP Program Outcomes:

1.Provide person centered care that is respectful, just, and mutually inclusive with patients, families, and communities to optimize health outcomes across the global heath continuum regardless of specialty of functional area.

2.Develop and translate strategies that enhance population health outcomes by conducting a through appraisal of relevant data identifying key health trends and disparities to address the needs of the diverse communities.

3.Creates innovative health and wellness approaches by translating, synthesizing, and disseminating knowledge that address the evolving healthcare landscape.

4.Lead interprofessional teams within complex healthcare systems by incorporating evidence-based methodologies, system-based practice, and ethical principles while fostering diverse perspectives.

5.Model professionalism through embodiment of ethical behaviors, engaging participatory care and being accountable to oneself, society and the nursing profession, this includes influencing policy and the regulatory environment, ethical principles, while upholding nursing’s distinct professional identity and values.

6.Bridge the gap between research and practice by fostering collaboration between scientific research and nursing practice to drive system level change.

## Appendix E

### Responsibility and Ethical Conduct of Research (RECR)

| *Content Area* | Year 1: On-Line Orientation prior to matriculation | Year 1:Orientation2 hours | Year 1:Courses | Year 2:Prior to start of Year 2 | Year 2:Courses | Year 3+:Refresher |
| --- | --- | --- | --- | --- | --- | --- |
| *Introduction to the Responsible Conduct in Research*  |  CITI Module  |   |   |   |   |  CITI Module  |
| *Authorship* | CITI Module  | Orientation (1 hour) |   |   |   | CITI Module  |
| *Plagiarism* | CITI Module  | Orientation (1 hour) |   |   |   | CITI Module  |
| *Research Misconduct*  | CITI Module  |   |   |   |   | CITI Module  |
| *Collaborative Research* |   |   |   |   |   |   |
| *Conflicts of Interest* |   |   |   | CITI Module |   |   |
| *Data Management* |   |   | NUR 903 (1 hour) | CITI Module |   | NUR 996 (for DNP students) |
| *Financial Responsibility* |   |   |   |   | NUR 906 (1 hour) |   |
| *Mentoring* |   | Orientation (1 hour) |   | CITI Module  |   |   |
| *Human Research Protection/IRB Certification* |   |   |   |   | NUR 905 (1 hour) | NUR 995 (1 hour) (for DNP students) |
| *Intellectual Property* |   |   |   |   |   | NUR 997 (1 hour) (for DNP students) |

Doctoral and Master’s Students required to complete according to University Responsible Conduct of Research. <https://grad.msu.edu/researchintegrity>